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The Institute for Continuing Education

presents

Ethical & Legal Issues in Mental Healthcare Virtual Seminar

Facilitated by Dr. Asha Dickerson, PhD, LPC, NCC, ACS, CPCS



Friday, April 28, 2023

8:30 AM to 10:30 AM: Introductions; Understanding between ethics, moral, and the law

10:30 AM to 10:45 AM: Break

10:45 AM to 12:00 PM: Learn how to define dual relationships & identify ways to avoid them

12:00 PM to 1:00 PM: Lunch/Break

1:00 PM to 2:00 PM: Understand changes in the most recent ACA Code of Ethics and compare with other professional codes of ethics

2:00 PM to 2:15 PM: Break

2:15 PM to 4:00 PM: Understand ethical implications associated with technology and social media

Evaluations at Conclusion

Download CE Packet at: www.alabamacouncil.org

THANK YOU TO OUR SPONSOR



Alabama Council for Behavioral Healthcare

Ethical and Legal Issues in Mental Health Care
April 28, 2023
Live – Real time – Interactive Webinar

Instructions:

✓ A completed "CE packet" is required in order to receive continuing education credit. CE packets are accepted by MAIL only. Email/ scan packets will not be accepted.

What Does a Complete CE Packet Include?

A complete CE Packet includes:

- 1. Continuing Education Application Form
- 2. Completed evaluation form

How Do Submit my CE Packet?

CE Packets are accepted by <u>MAIL only</u>, and should be postmarked not later than 30-days following the Conference.

Mail completed CE packets to:

The Institute for Continuing Education P. O. Box 449

Montevallo, AL 35115

How Will I receive CE verification?

Following receipt of your completed CE packet, *The Institute for Continuing Education* will process your application and will mail you CE verification for the workshop. The mailing address you submit on the CE Application Form is used to mail your CE verification.

The Institute for Continuing Education
Ouestions: 800-557-1950 / email: instconted@aol.com

Continuing Education Offered

This program is co-sponsored by the Alabama Council for Behavioral Healthcare and *The Institute for Continuing Education*. The workshop offers 6.00 contact hours with full attendance required. There is no additional cost to make application for CE credit.

CE credit is not "academic," and may not be used toward fulfillment of an academic degree.

<u>CE Packet</u>: A complete "CE Packet" should be completed and mailed to *The Institute for Continuing Education* for processing. See information above for submitting completed CE packet for processing. If you have questions regarding the program, continuing education learning objectives, faculty, contact *The Institute* at: 800-557-1950 / email: instconted@aol.com

<u>NOTE</u>: It is the responsibility of the attendee to determine if CE credit offered by The Institute for Continuing Education meets the regulations of their state licensing/certification board for ethics hours.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling MFT: The Institute for Continuing Education and the Alabama Council Community for Behavioral Healthcare are co-sponsors of this event. This co-sponsorship has been approved by NBCC. The Institute for Continuing Education is an NBCC approved continuing education provider, ACEP 5643. The Institute for Continuing Education is solely responsible for this program, including the awarding of NBCC credit.

Social Work: The Institute for Continuing Education is an approved continuing education provider by the Alabama State Board of Social Worker Examiners, Provider No. 0171, expiration 06/30/2024.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama Board of Nursing, Provider 1124, expiration 3/08/2026. Nurses are responsible for checking with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is acceptable by their state board.

Skills Level: Beginning, Intermediate, Advanced

Instructional Methodology: May include lecture, demonstration, audio/visual, experiential practice of techniques

Application Form

Continuing Education Credit

Alabama Council for Behavioral Healthcare April 28, 2023 Asha S. Dickerson, Ph.D., LPC, NCC

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April 28, 2023 Program Evaluation

Ethical and Legal Issues in Mental Health Care Asha S. Dickerson, Ph.D., LPC, NCC

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	Н	IGH	Neutral	l	LOW	
I. Content / Relevancy/ Teaching Methods:						
a) Content was appropriate for intended audience	5	4	3	2	1	
b) Content was consistent with stated learning objectives	5	4	3	2	1	
c) Content included recent studies/findings/literature on topic	5	4	3	2	1	
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1	
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1	
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1	
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1	
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1	
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1	
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1	
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1	
l) I would recommend this program to others	5	4	3	2	1	

II. Learning Objectives: Learning Objectives were met:					
1. Differentiate ethics morals and the law	5	4	3	2	1
2. Analyze ethical issues and explain how these influence treatment	5	4	3	2	1
3. Identify updates in the ACA Code of ethics	5	4	3	2	1
4. Describe at least 2 strategies to analyze ethical issues that rise in clinical practice	5	4	3	2	1
5. Explain how ethical issues influence therapeutic relationships, and explain the use of problem solving skills to various situations	5	4	3	2	1
6. Identify the process of applying problem solving skills to various ethical situations	5	4	3	2	1
7. Identify ethical implications associated with technology and social media	5	4	3	2	1
8. Differentiate the codes of ethics of different helping professionals	5	4	3	2	1

III. Faculty: Asha S. Dickerson, Ph.D., LPC, NCC					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	HIGH		Neutral	LO	W
IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great d	eal	some	very l	little
e) How useful was the content of this CE program for your practice and other professional development	extreme	ly usef	ful	not u	seful

V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1

VI.	Comments About This Training:	
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